Conclusions:

Interactive lectures were useful for the infection control training of freshman doctors.

Interactive lecture may also be useful for introductory education of other healthcare workers.

Interactive Presenter System makes it possible to follow online learning of students.

This system saves work time.

The students gained new, exciting insights much more often during the paediatrics course than before. Teachers found that voting during lectures could easily overcome some of the obstacles of good lecturing.

Learning improves when audience feedback is used in a proper way.
Professor Matti Uhari was awarded for a new teaching method “Vuoden opetusteko 2001”.

Professor Uhari is using Interactive Presenter to stimulate and evaluate medical students ... (Nuori Lääkäri 3/2002)

Finnish Medical Association reports on successful interactive sessions in postgraduate medical training with Interactive Presenter ... (Lääkärilehti 30-32/2001)

The official report and judgement on try out interactive seminars with Interactive Presenter states excellent results ... (Duodecim 118/2002)

Postgraduate education with competition
New winds are blowing in postgraduate education in medicine. Lectures and educational quizzes - hand-in-hand. (Mediuutiset 2.4.2004)